UC Merced

Proceedings of the Annual Meeting of the Cognitive Science Society

Title

Exploring the relationship between popular culture and perceptions of social standing in Science, Technology, Engineering, Mathematics, and Medicine (STEMM) careers: a pilot study using path analysis

Permalink

https://escholarship.org/uc/item/05m8h9t1

Journal

Proceedings of the Annual Meeting of the Cognitive Science Society, 45(45)

Authors

Garg, Pranjal Chunduri, Rithika Balusu, Chinmayi

Publication Date

2023

Peer reviewed

Exploring the relationship between popular culture and perceptions of social standing in Science, Technology, Engineering, Mathematics, and Medicine (STEMM) careers: a pilot study using path analysis

Pranjal Garg

All India Institute of Medical Sciences, Rishikesh , Rishikesh, Uttrakhand, India

Rithika Chunduri Shoolini University, Solan, India

Chinmayi Balusu Columbia University, New York, New York, United States

Abstract

Popular culture consists of elements consumed by the general public, such as movies, television shows, and books, that reflect the attitudes, practices, beliefs, and cultural objects prevalent in society. Popular culture tends to influence numerous facets of one's lifestyle, and both empirical and anecdotal evidence suggests that it plays a role in determining the career of nascent professionals. We conducted an anonymized survey to assess the effect of popular culture on pursuing a career in Science, Technology, Engineering, Mathematics, and Medicine (STEMM). Results from the path analysis identified the direct effect of different aspects of popular media on the perceptions of social standing in choosing a STEMM career.

3764