# **UC Irvine**

# **Journal for Learning through the Arts**

### **Title**

Foreword

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# **Journal**

Journal for Learning through the Arts, 5(1)

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# **Publication Date**

2009-11-25

#### DOI

10.21977/D95110027

Peer reviewed

Welcome to Volume 5, Issue 1, 2009 of the Journal for Learning through the Arts. We are pleased to introduce a few new items in this issue. Due to the variety of content received, we have divided articles into sections. The section on Arts and Technology edited by J. David Betts features articles that bring the arts up to date with the new technologies in the classroom. I am pleased to have edited the second section with articles that investigate Teaching and Learning through the Arts. Our third section on the Medical Humanities, edited by Johanna Shapiro, focuses on articles that shed light on new possibilities for thinking about the power of the arts.

Another new addition is a *Reviews* section in which pertinent works on arts integration in a variety of analog and digital media can be reviewed (books, films, etc.). To inaugurate this section, Liane Brouillette reviews a new offering by James Catterall. Many of us are familiar with Dr. Catterall's important work in arts education and we are pleased to review his latest book entitled *Doing WELL and Doing GOOD by Doing Art*. We hope more ideas for reviews will spur regular offerings in future journals.

We encourage our colleagues to continue submitting articles and reviews to the *Journal for Learning through the Arts*! Please also

consider participating in the peer review process by exploring the Review link at:

http://escholarship.org/uc/search?entity=clta\_lta;view=review.