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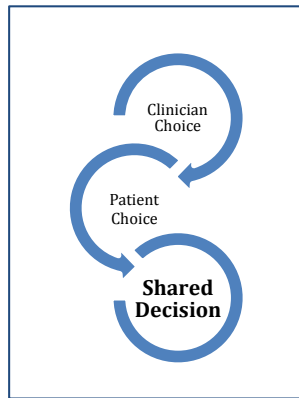
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Call for Papers
2016 *Academic Emergency Medicine* Consensus Conference
**Shared Decision Making in the Emergency Department:
Development of a Policy-Relevant Patient-Centered Research
Agenda**

The 2016 *Academic Emergency Medicine (AEM)* consensus conference, “**Shared Decision Making in the Emergency Department: Development of a Policy-Relevant Patient-Centered Research Agenda**,” will be held on May 10, 2016, immediately preceding the SAEM Annual Meeting in New Orleans, LA. Original

research papers on this topic, if accepted, will be published together with the conference proceedings in the December 2016 issue of *AEM*.

The consensus conference will convene major thought leaders and necessary stakeholders on shared decision making in acute care. Specifically, the conference will include patients, patient representatives from national advocacy organizations, emergency physicians, mid-level providers, emergency nurses, and researchers with expertise in shared decision making and patient-centered outcomes research, comparative effectiveness research, and health information technology. There will be clinicians across various disciplines such as emergency medicine, health services research, psychology, and quality improvement. Finally, the conference will include national policy makers, payer representatives, and other stakeholders with the expressed goal of developing a multidisciplinary, consensus-based, high-priority research agenda to improve and optimize shared decision making in the emergency department.

Consensus Objectives:

1. Critically examine the state of science on shared decision making in emergency medicine, and identify opportunities, limitations, and gaps in knowledge and methodology;
2. Develop a consensus statement that prioritizes opportunities for research in shared decision making that will result in practice changes, and identifies effective methodological approaches;
3. Identify and build collaborative research networks to study the use of shared decision making and patient-centered outcomes research in emergency medicine that will be competitive for federal funding.

Accepted manuscripts will present original, high-quality research in shared decision making in the ED, such as clinical decision rules, shared decision making, knowledge translation, comparative effectiveness research, and multidisciplinary collaboration. They may include work in clinical, translational, health systems, policy, or basic science research. Papers will be considered for publication in the December 2016 issue of *AEM* if received by April 17, 2016. All submissions will undergo peer review and publication cannot be guaranteed.

For queries, please contact the conference chair, Corita R. Grudzen, MD, MSHS (corita.grudzen@nyumc.org), or the co-chairs [Christopher R. Carpenter, MD, MSc](#) (carpenterc@wusm.wustl.edu) and Erik Hess, MD (Hess.Erik@mayo.edu). Information and updates will be regularly posted in *AEM* and the SAEM Newsletter, and on the journal and SAEM websites.

UC Irvine School of Medicine Continuing Medical Education (CME) Office now offers Credit for Journal Manuscript Review

The CME Office at UCI School of Medicine is proud to announce it now offers **Manuscript Review CME**.

Beginning with the Western Journal of Emergency Medicine (*WestJEM*), reviewers are eligible to receive three CME credits for each accepted review, to a maximum of 15 credits per year. “Credit for this activity has been allowed by the AMA for many years, as long as the journal is indexed in MEDLINE, through the National Library of Medicine. Quality peer review is the foundation of scientific publishing. CME credit for the inevitable learning that occurs by the reviewer is highly appropriate. A good review can take hours, and should, ideally, involve searching the literature for relevant science, reviewing it, and making sure the article under consideration adds both truth and value to the literature. There is substantial learning that goes into this process, which certainly should provide CME credit”, said Dr. Mark I. Langdorf, *WestJEM*’s Editor-in-Chief.

Manuscript Review CME is designed to hone the skills of critically assessing manuscripts and communicating feedback effectively to editors and authors.

Please contact Ellen Seaback, CMP, CAE, CHCP, Executive Director of the UCI School of Medicine CME Office at eseaback@uci.edu for more information.





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Informed by the principles of Experiential Learning Theory, Transformative Learning Theory, and Self-Directed Learning Theory, the Medical Education Fellowships offers the prospective Fellow(s) the skillset to adapt to an ever-changing learning environment and educational landscape. The Fellowship will provide formalized training in adult learning in clinical and academic medicine, and will use simulation, telehealth, and patient safety (PS) and clinical quality (CQ) tools as vehicles to inform educational initiatives in undergraduate and graduate curricula, as well as faculty development programming and continuing medical education. In addition, the Fellow will identify a specific area of academic interest in the realm of education, and will be given the resources and time to develop his/her productivity within this specified domain. The Education Fellow will work clinically as an attending physician in the Emergency Departments (ED) of Thomas Jefferson University Hospitals.

Interested applicants should be graduates of an ACGME-accredited Emergency Medicine residency program. An application will consist of a letter of interest, curriculum vitae (CV), and 2-3 letters of recommendation. Please direct any questions to Dr. Dimitrios Papanagnou or Christina Melton. The deadline for application is October 1st, 2015. For additional information on the fellowship program, please visit:

http://www.jefferson.edu/university/jmc/departments/emergency_medicine/education/fellowships/medical_education.html

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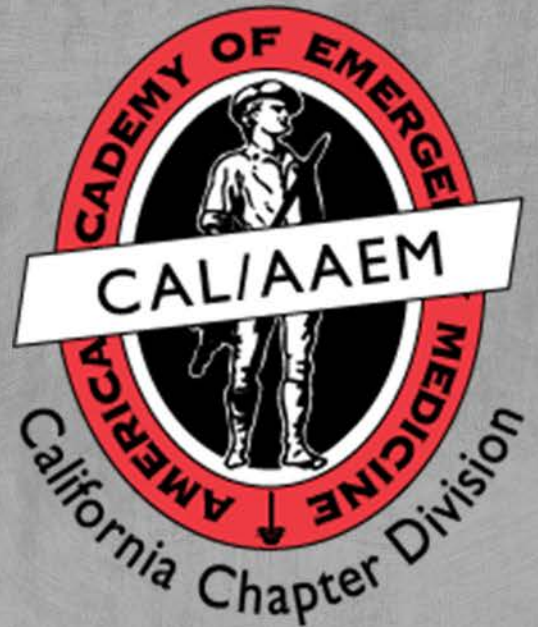
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