

# UC Berkeley

## EL Facts

### Title

Primary Language Instruction In California Continues To Decline

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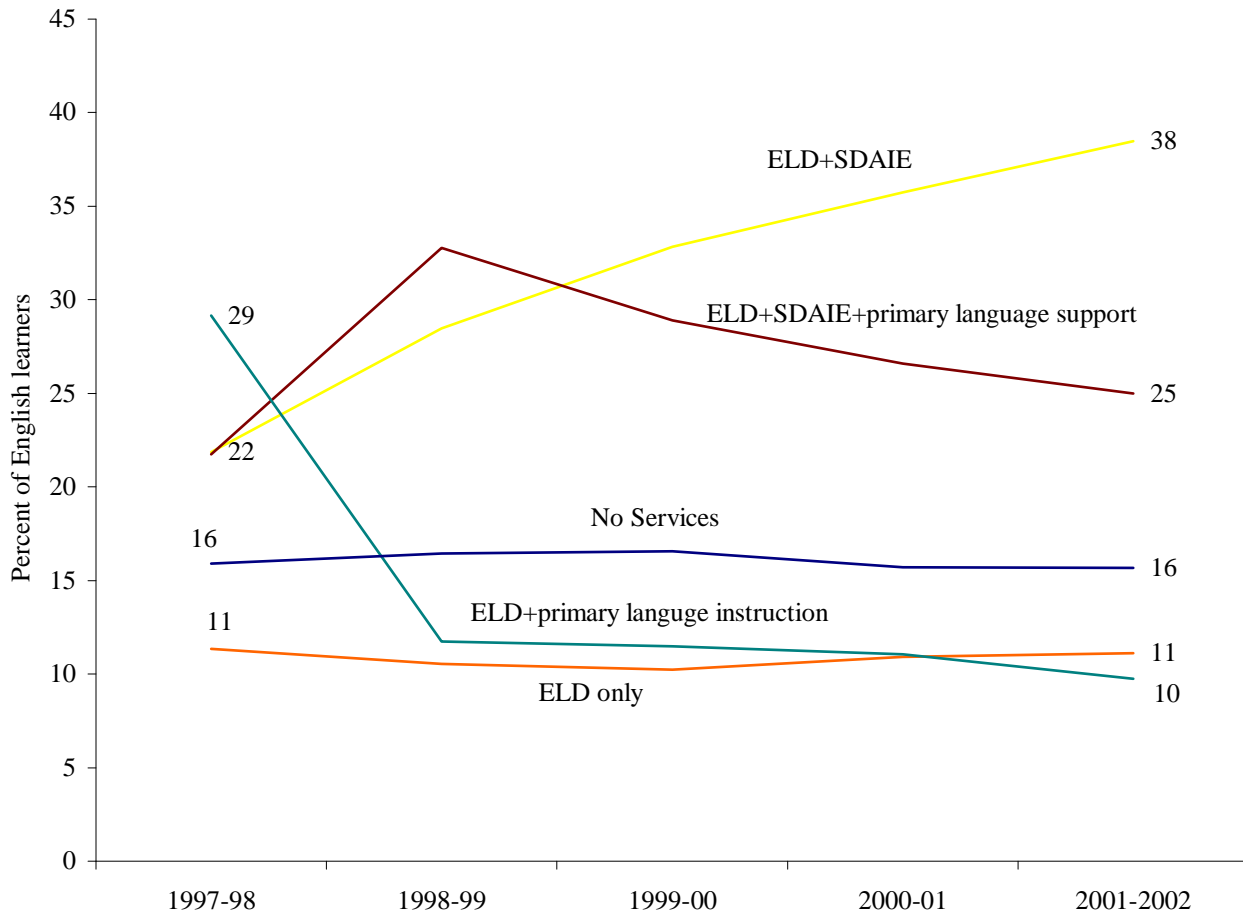
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**Instructional Services for California English Learners,  
 1997-98 to 2001-02**



SOURCE: California Department of Education, Language Census, 1997-98 to 2002-02.

Two main instructional approaches have been used to educate English learners in California—English language development (ELD) together with academic instruction in the primary language (bilingual education), and ELD with or without Specially Designed Academic Instruction in English (SDAIE). Since the passage of Proposition 227 in June 1998, native language instruction in California’s classrooms has continued to decline.

In the spring of 1998, prior to the passage of 227, 29 percent of English learners were receiving native language instruction. The following year that figure dropped to 12 percent and has slowly declined ever since, reaching less than 10 percent in 2001-02. All other English learners have received English-only instruction with or without specific instructional services. In 2001-02, 38 percent of English learners received ELD and SDAIE, 25 percent received ELD, SDAIE, and primary language support, 11 percent received ELD only, and 16 percent received no special services.