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Table 2. Introduction to narrative medicine post-session survey responses.

The following queekisms were answered on a Likeri scale of 1 – 7 1-Notificae: 4-Somewhet true; 7-Very true]	м	Vicon	80	Modien	25ib Cati	TSin Pati	Min	Mea
segarang your interestergovment around the session; Lanjoyed doing foic activity way much		5.83	5.16	6.00	6.00	6.00	2.00	7.6
This activity was fun to de.	14	5.70	1.26	0.00	5.00	T DD	2.00	7.0
	10	2.26	1.53	2.00	1.00	3.00	1.00	5.0
Linought first was a boding activity. This econor all not not not revealed in the	10	2.00	1.33	2.00	100	7.00	1.00	8.0
I would deceive this activity as very interesting.	19	5.83	1.26	6.00	6.00	7.00	2.00	71
I thought this activity was quite enjoyable.	- 10	5.70	1.51	6.00	6.00	7.00	2.00	- 71
While I was doing this activity. I was infritring about how much I colored 8.	- 12	4.03	1.96	5.00	4.00	0.00	1.00	70
egarding your perceived opriorements with samative mechanie;		1.600	1.48		-1000	2.65	1.66	
J 2W/A EM DIELD 2000 EL PIS ECOVO	17	4.82	1.50	5.00	4.00	6.00	0.00	10
I think I did pretty well at this activity, compared to other students	17	4.63	1.42	4.00	4.00	6.00	5.00	6.
After working at this activity for a while, I felt praity competent.	10	4.54	5.44	5.00	4.00	6 DD. 9	5.00	7
I am satafed with my performance at this task.	17	5.00	1.41	5.00	4.00	6.00	1.00	7.8
A Was precipy switted at 19/5 activity.	17	4.60	1.37	5.00	4.00	0.00	1.00	5.5
This was an activity that / could not do yeay well.	17	3.26	1.53	2.00	2.00	6.00	3.00	- 6.I
ow did you feel about the value and uperfulness of this activity?								
I believe this activity could be of some value to me.	- 15	5.72	1.22	6.00	5.00	00 T	2.00	- 77
I Wawto be WWITID to do this egent because it has some value to me.	18	3.44	1.50	5.00	5.00	31.6	1.00	- T
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22 Simulated Model and Ultrasound Trainer for Measuring Transrectal Diameter in Pediatrics

Jaron Kurian, Thomas Sanchez, Dylan Nguyen, Ellen Chow, Hannah Park, Richard Shin

Background: While Emergency Medicine (EM) residents are appropriately trained to use point of care ultrasound (POCUS) to investigate the bladder, they are less familiar with identifying the rectum. The AAP is recommending decreasing use of abdominal X-rays in children (1). Ultrasound is an accurate test and useful adjunct that may help reduce those radiographs (2). A simulated task trainer is not available commercially and is needed to develop the skills necessary to accurately identify the important anatomical structures to measure transrectal diameter to evaluate for constipation.

Objective: Our aim was to create a simulated model of pediatric pelvic anatomy using inexpensive and readily available materials. Creating an open-source, reproducible, and durable model would allow for effective teaching and familiarization with this skill for all EM residents. **Design:** We used a block of ballistic gel, a 3D printed plastic model of a pelvis and two water balloons. One balloon was round and filled with water (representing the bladder), and the other balloon was elongated and filled with a mixture of water, ultrasound gel, and starch (representing rectum). The melted gel was layered sequentially to create a TRD model.

Effectiveness/Impact: The model was approved and evaluated by ultrasound faculty prior to its utilization and its use was integrated to teach a scheduled resident conference day. 100% of residents surveyed before and after reported that the model was an effective teaching tool and that they felt more confident in their ability to evaluate and measure TRD after the session. We aim to allow for all EM educators to be able to construct this model to augment education for evaluation of TRD utilizing POCUS.

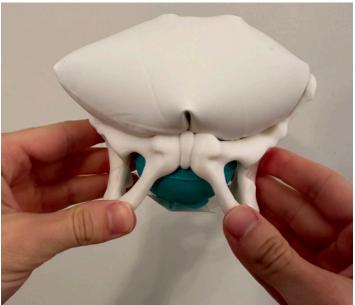


Figure 1.

23 Trauma Team Activation (Interdisciplinary Class-Specific Didactics): A Collaborative Educational Endeavor

Nao Yoneda, Anita Lui, Timothy Khowong, Kallie Combs, David Simon, Joel Aguilar, Rozalyn Hesse, Michael Levine

Introduction: Trauma resuscitations are often comanaged by Emergency Medicine (EM) and Surgery. This multidisciplinary approach recognizes that trauma patients have complex needs requiring expertise from multiple fields. We have also found that educational activities are more effective when they are tailored to the learner's level of education. Here, we present a structured 1-day workshop for surgery and EM residents, separated by postgraduate year (PGY), to teach the