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Title

Collectively Creating an AI Literacies Community of Practice

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LIBRARY 2.025
WORLDWIDE VIRTUAL
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AI & Libraries: Literacy, Ethics, and Responsible Use

March 13, 2025
12 – 3 p.m.
US-Pacific Time



Presenter Name(s):

Lisa Campbell, Tiffany Esteban, April Hines, Hélène Huet,
& Sarah Tew

Session Title:
Collectively Creating an AI Literacies
Community of Practice

Presenter: start the recording when you begin your session

Participants:

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Artificial Intelligence in Education and Libraries

Collectively Creating an AI Literacies Community of Practice

Library 2.025

"AI and Libraries: Literacy, Ethics, and Responsible Use"

March 13, 2025

Presenters

UF	Lisa Campbell , Instruction and Outreach Librarian Community of Practice Co-Convener
UC Irvine	Tiffany Esteban , Digital Scholarship Librarian Community of Practice Co-Convener
UF	Hélène Huet, Ph.D. , European Studies Librarian and Associate Chair, Humanities and Social Sciences Library
UF	April Hines , Journalism and Communications Librarian
UF	Sarah Tew , Project Coordinator, US Caribbean & Florida Digital Newspaper Project

Agenda

01

Our Community of Practice Model

02

Our Experiences

03

Our Resources

04

Questions and Answers

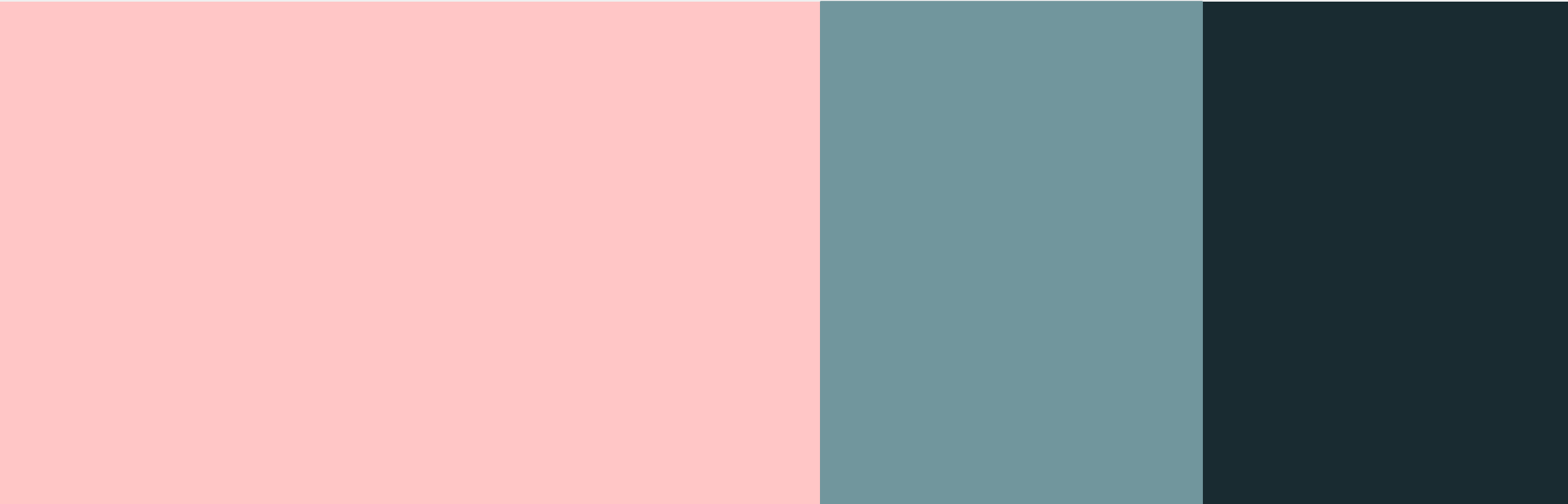


What is a Community of Practice?

“Groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”

[Introduction to Communities of Practice: A Brief Overview of the Concept and its Uses by Etienne and Beverly Wenger-Trayner June 2015](#)

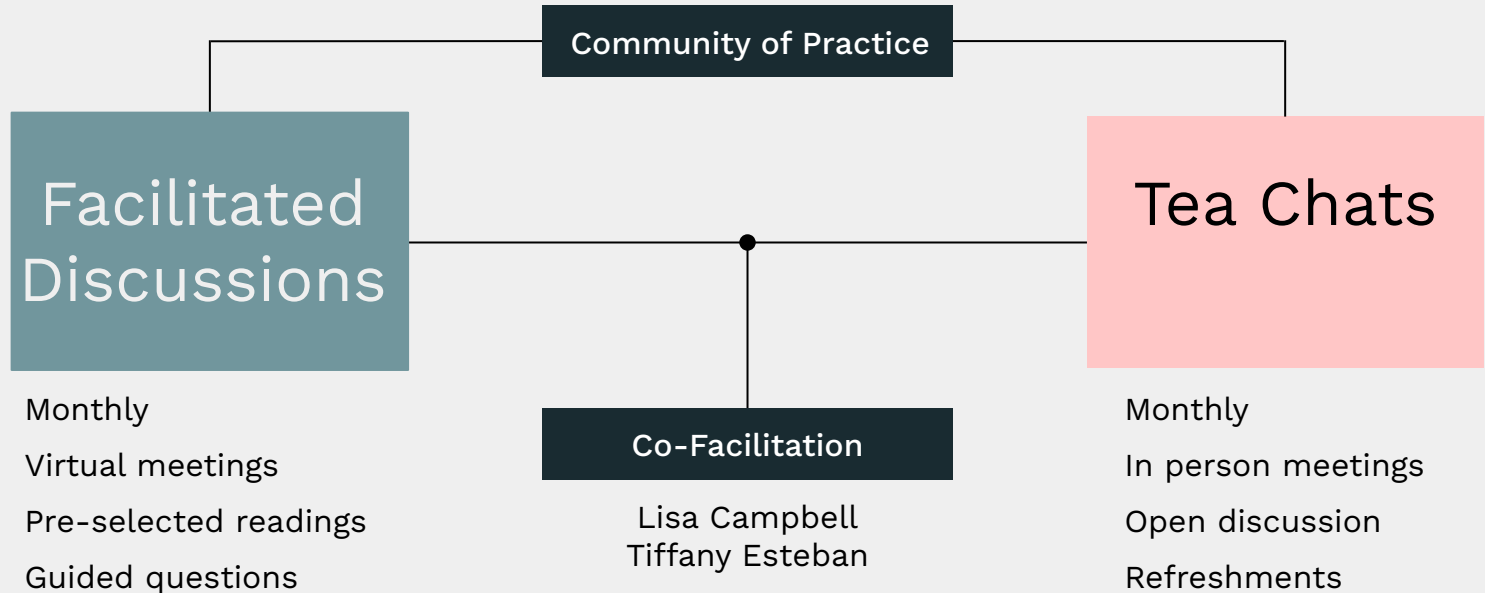
Our Model

The background of the slide is composed of three large, solid-colored rectangular blocks arranged horizontally. The leftmost block is a light red color and occupies approximately the left third of the width. The middle block is a teal color and occupies the middle third. The rightmost block is a dark blue color and occupies the right third. The text 'Our Model' is positioned in the upper left area, over the light red block.

Purpose

The purpose of the AI Literacies Community of Practice is to create a deeper understanding of artificial intelligence technologies and a shared language around literacies and pedagogies.

Our Hybrid Model



Intentions

Provide opportunities to meet in person

Recognize members will be at various stages and have various interests and concerns

Make sure members feel welcome and comfortable

Be prepared for members to not have done the readings

Provide multiple ways to engage with the community and content

Partner with training program

Provide refreshments

Ground Rules

Share responsibility for including all voices in the conversation.

Recognize that we are all learning, and that we will all make mistakes.

Understand that others will come to these discussions with different experiences from yours.

Be open to listening and learning from others.

AI Literacies

Are there any existing or emerging AI literacy frameworks that you're familiar with?

In what fields is this taking place?

What were your initial responses to the selected readings? What were your takeaways?

How are you learning about AI?

AI Ethics

Bias and discrimination

Fairness

Copyright

Ownership

Security

Privacy

Labor

Environment

AI Impacts

Do we use these tools for instructional planning?

Do we teach how to use, evaluate, or question these tools?

How do we adapt our current curriculum to include new info lit topics like encountering fake citations and citing AI generated content?

AI Pedagogies

How do we practically incorporate AI literacies into library instruction?

What are the most important topics to cover?

What are the easiest topics to incorporate?

How will we use grounded generative AI search tools during our instruction?

Our Experiences



Guided Questions

1

What motivated you to join the community of practice?

2

What factors influenced your decision to keep participating?

3

Can you share some key insights or lessons you gained from this experience?

4

What advice would you give to others who are interested in joining or leading a similar group?

April Hines

- **Why join?**
 - I'm a "learn by talking through" kind of person
 - Wanted to increase my knowledge base in a low stakes environment
- **Kept participating because:**
 - Hybrid model kept things fun and engaging
 - Discussing the pros and cons, as well as the ethical issues, really enhanced my AI literacy
- **Key insights/lessons**
 - I learned more about the mechanics of how various AI tools worked - front end vs back end
 - Being a "what about" person is actually a reflection of my info literacy skills
- **Advice if you want to join**
 - Creating an informal judgement free zone is key
 - Be OK with sometimes being the "learner" and sometimes being the "teacher."



Jennifer Lopez in Atlas

Hélène Huet

- **Why I joined?**
 - UF is an AI campus and therefore I knew I needed to learn more about AI.
 - Group setting is a great motivator.
 - Show support as supervisor.
- **Kept participating because:**
 - More fun to learn together, especially in-person.
 - Great discussions that lead to deeper reflections on AI.
- **Key insights/lessons**
 - Push to learn more about AI in Europe + develop our library collections on that topic.
 - AI is THE topic but impact depends on fields/patron needs. How do we manage that as librarians?
- **Advice if you want to join:**
 - No need to be an AI expert. Here to learn so come with open mind, ask questions, participate in discussions, and enjoy the snacks ;-)



AI generated image using Copilot

Sarah Tew

- **Why I joined:**
 - Felt overwhelmed & didn't know where to start
 - Activity was well-packaged and the most overwhelming work was already done
- **What kept me coming back:**
 - In-person meetings: colleagues and snacks
 - Finite end date
- **Key takeaways:**
 - Readings prepared me for committee I was assigned to later in the year
 - Group discussions were good practice for speaking about AI to colleagues
- **Advice to joiners:**
 - Actively participate
 - Connect through your own interests



I brought my copy of *A Summer Fling to the X-Treme* written by Smoothie King & ChatGPT to one of the tea chats

Reflection Summary

- A Community of Practice is well-suited to learning about AI, emergent topics
- Overall positive experience for facilitators and participants
- Develop a framework then community builds itself
- Context matters and can be one of many options for learning



Our Resources

Slides: Institutional Repository

Selected Readings:

Selected Readings

01

AI Literacies

[IFLA Statement on
on Libraries and
Artificial Intelligence](#)

[Five Big Ideas in
Artificial Intelligence
by the AI for K-12
Initiative](#)

[Conceptualizing AI
Literacy: An
Exploratory Review](#)

02

AI Ethics

[Resisting AI: An
Anti-fascist Approach to
Artificial Intelligence](#)

[Interrupting Epistemicide:
A Practical Framework for
Naming, Identifying, and
Ending Epistemic Injustice
in the Information
Professions](#)

[Ethical AI for Teaching and
Learning \(Cornell\)](#)

[Artificial Intelligence and
Ethics: Sixteen Challenges
and Opportunities](#)

03

AI Impacts

[Analyzing the
implications of AI for
your course
\(Stanford\)](#)

[AI Prompt Cookbook:
Generative AI
Recipes Designed to
Enhance Teaching &
Learning \(UF\)](#)

04

AI Pedagogies

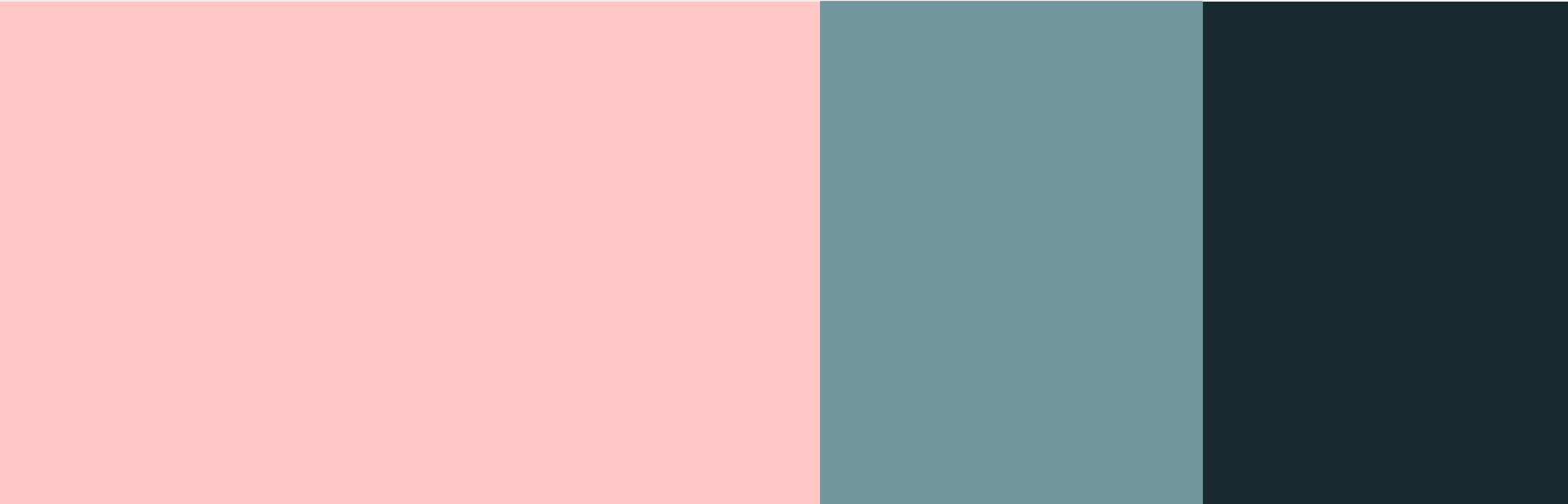
[A People's Guide to
Finding Algorithmic
Bias \(NYU\)](#)

[Creating an Academic
Library Workshop
Series on AI Literacy](#)

[AI Literacy Guide at
McGill Library](#)

[The CLEAR path: A
framework for
enhancing information
literacy through
prompt engineering](#)

Questions and Answers



THANK
YOU